2021-2022 OUSD Dual Immersion Pathway K-12

	Spanish	English	Transfer
Kinder 90%- 10% (35-45 minutes of English)	 Foundational/Reading Concepts Guided Reading Content Literacy Units through Benchmark Writing Math 2nd trimester: Introduce: The Dictado* 	30 min. D-ELD by EL level *Benchmark D-ELD	Foundational Transfer Skills with Home Room Phonemic awareness: Consonant sounds that are the same in SP and EN, Vocabulary: cognates (words from unit)
1st Grade 80% - 20% (60 minutes of English)	 Foundational/Reading Concepts Guided Reading Content Literacy Units through Benchmark Writing The Dictado* (every week) Math 	45 min D-ELD Grouped by English proficiency level *Benchmark D-ELD *including Benchmark Intervention components or Enrichment components	Foundational Transfer Skills with Home Room Phonemic awareness: Consonant sounds that are different in SP and EN + short vowels Vocabulary: cognates (words from unit)
2nd grade 70% - 30% (~1.5 hrs of English)	 Foundational /Reading Concepts Guided Reading Content Literacy Units through Benchmark Writing The Dictado (every week) Math 	#Benchmark D-ELD *including Writing or Benchmark Intervention components or Enrichment components (30 min) with Home Room Writing Connections to unit of study (See Benchmark Writing Handbook) The Dictado (every week)	15 min with Home Room Foundational Transfer Skills:. Cross linguistic connections integrated in and throughout the day (Content Literacy & Foundational Skills /Reading /Writing)

	Spanish	English	Transfer
Third 60% - 40% (2 hs of English)	 Foundational/ Reading Concepts (Así se Dice** to teach explicit instruction of Grammar) Content Literacy Units through Benchmark Science and Social Science Math (provide English language connections for key vocabulary) After February, more exposure to English will happen to support students in State Testing, 	45 min D-ELD by EL level Benchmark D-ELD and Writing with an ELD focus ELA: 75 min total with Home Room (15 min) Foundational/Reading Concepts (60 min) Content Literacy Units through Benchmark	Cross linguistic connections integrated in and throughout the day (Content Literacy & Foundational Skills /Reading /Writing) Vocabulary Morphology (suffixes, prefixes) (parallel texts) (Asi se dice)
Fourth-Fifth 50% - 50% (2.5 hs of English)	 Foundational/ Reading Concepts (Así se Dice** to teach explicit instruction of Grammar) Content Literacy Units through Benchmark Math 60 min with some English embedded weekly to help prepare students for State Testing Science and Social Studies will be taught through thematic units of Benchmark. Alignment of these will be in English and other supports will then be in Spanish 	ELA/ELD: 90 min total (15 min) Mini-lesson Reading Concepts or ELD Standards (75 min) ELD group (15 mins) Content Literacy Units through Benchmark Science and Social Studies will be taught through thematic units of Benchmark. Alignment of these will be in English and other supports will then be in Spanish	Cross linguistic connections integrated in and throughout the day (Content Literacy & Foundational Skills /Reading /Writing) Vocabulary Morphology (suffixes, prefixes) (parallel texts) (Asi se dice)
Sixth - Eighth	Two periods a day will be taught in Spanish. One period of Spanish Language Arts and one other content area. (This will depend upon staffing- We will decide during the 21-22 School year)	All other courses will be taught in English	
Ninth- Twelfth	Two periods a day will be taught in Spanish. One period of Spanish Language Arts and one other content area. (This will depend upon staffing- We will decide during the 24-25 School year.)	All other courses will be taught in English	